

Dr. LAIA ARNAUS GIL

Academic curriculum vitae May 2013



Office address

Bergische Universität Wuppertal
Romanisches Seminar
Gaußstraße, 20 D-42119 Wuppertal, Germany
Phone: +49 202 439-2960
Email: arnaus@uni-wuppertal.de

Personal details

Birthdate	14.04.1983
Place of birth	Barcelona
Nationality	Spain
Civil status	single
Website	www.en.laia.arnaus.net

Education

05/2012	Doctoral dissertation in Romance linguistics at the Bergische Universität Wuppertal (Germany). Title of the PhD thesis: <i>La selección copulativa y auxiliar: las lenguas romances (español - italiano - catalán - francés) y el alemán en contacto. Su adquisición en niños bilingües y trilingües.</i> (Supervisors: Natascha Müller, Luís López, Katrin Schmitz, Nadine Eichler). Thesis defense on 9th May.
10/2006 - 07/2010	Mención (corresponds to second field of study 'Nebenfach') <i>Estudios Alemanes Aplicados</i> at the Universitat Autònoma de Barcelona (Spain).
10/2001 - 07/2004 and 10/2006 - 07/2007	<i>Licenciatura</i> (Spanish degree) in Germanic linguistics: Major subject: English philology Minor subject: German philology
10/2004 - 08/2007	English studies (philology) abroad: Ruhr Universität Bochum, Germany (Erasmusprogram).
06/2001	Centralized A-levels in Barcelona (Spain). Final grade: 7,52/10
10/1997 - 06/2001	High school diploma in Barcelona (Spain). Final grade 7,9/10

Academic work experience

04/2013 – 09/2013	Substitution professorship in Spanish Linguistics (W2) in research and teaching, Bergische Universität Wuppertal (Alemania).
10/2012 & 11/2012	Invitation to give a talk and for an academic interview of two candidacies for a Junior Professor (W1).
since 10/2012	Organization and realization of the international conference <i>Code-Switching in the bilingual child: within and across the clause</i> (Bergische Universität Wuppertal, April 2013), funded by the German Research Foundation DFG (MU 875/13-1). (Together with Natascha Müller).
since 05/2009	Scientific officer in the research project <i>Code-Switching bei bilingual aufwachsenden Kindern in Deutschland, Italien, Frankreich und Spanien: italienisch-deutsch, französisch-deutsch, spanisch-deutsch, italienisch-französisch, italienisch-spanisch, französisch-spanisch.</i> (,Code-Switching by bilingual children in Germany, Italy, France and Spain: Italian-German, French-German, Spanish-German, Italian-French, Italian-Spanish, French-Spanish.'). Direction: Natascha Müller. Research project financed by the German Research Foundation (DfG, <i>Deutsche Forschungsgemeinschaft</i>)
10/2007 - 04/2009	Holder of a DAAD scholarship (<i>Deutscher Akademischer Austauschdienst</i>) in collaboration with the Spanish savings bank <i>La Caixa</i> to start my PhD thesis in Wuppertal (Germany) under the supervision of Prof. Dr. Natascha Müller.

Scholarships

10/2007 - 04/2009	DAAD scholarship in collaboration with the Spanish savings bank <i>La Caixa</i> to start a promotion at the Bergische Universität Wuppertal (Germany).
10/2004 - 08/2007	Foreign Exchange Scholarship at the Ruhr Universität Bochum (Germany) in the context of an Erasmus program.

Language skills

Native languages:	Spanish, Catalan
Fluent:	German, English
Basic skills:	Italian, French
Structural knowledge:	Chinese

Other academic activities

since 04/2012	Supervision of Master, Bachelor and Module thesis (Spanish linguistics).
since 02/2012	Member of the committee to design a new bachelor degree in Linguistics at the Bergische Universität Wuppertal (Germany).
since 01/2012	Member of the selection committee for the Spanish professorship at the Bergische Universität Wuppertal (Germany).
01/2010 - 10/2011	Participation in the design, execution and evaluation of a linguistic test in several kindergartens in Germany and abroad (Spain, Italy) with more than 80 subjects.
since 2010	Member of the Linguistic Institute (<i>Institut für Linguistic</i> , IfL), the Center of interdisciplinary linguistic research (<i>Zentrum für interdisziplinäre Sprachforschung</i> , ZefiS) and the linguistic research group Wuppertal (<i>Linguistischer Arbeitskreis Wuppertal</i> , LAW) at the Bergische Universität Wuppertal (Germany).
since 05/2011	Participation in the development and organisation of the conference <i>Diskurs, Informationsstruktur und Grammatik</i> ('Discourse, Information Structure and Grammar'). Bergische Universität Wuppertal (Germany); LAW – Linguistischer Arbeitskreis Wuppertal.
05/ 2011	Peer-reviewed activities for an article (forthcoming) in K. Schmitz, P. Guijarro-Fuentes & N. Müller (Eds.) <i>The acquisition of French in its different constellations</i> . Multilingual Matters, Bristol.

Foci of research

- Syntactic variation, complexity and change.
- Generative grammar of Romance and Germanic languages.
- Multilingualism at the early stages of acquisition: Acquisition of Romance and Germanic languages by monolingual, bilingual and trilingual children.
- Linguistic areas of research with an asymmetric behavior between Romance and Germanic languages, specially copula and auxiliary systems, adjective placement, word order in sentences, Root Infinitives, *pro-drop*- vs. *non-pro-drop*-languages.
- Code-Switching, Code-Mixing by early child bilingualism.
- Psycholinguistic, particularly by bilingual and trilingual children.
- Acquisition of Romance languages as L2 and L3.

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Publication list

(i) Monographies / Scientific theses

Arnaus Gil, L. 2013. *La selección copulativa y auxiliar: Las lenguas romances (español - italiano - catalán - francés) y el alemán en contacto. Su adquisición en niños bilingües y trilingües.* Tübingen: Narr Verlag.

(ii) International peer-reviewed articles

Rizzi, S., L. Arnaus Gil, V. Repetto, J. Müller & N. Müller. 2012. Adjective placement in bilingual Romance-Romance and Romance-German children with special reference to Romance (French, Italian and Spanish). In *Studia Linguistica*.

(iii) Article in conference proceedings

Arnaus Gil, L. (in progress). Spanish copula constructions with adjectives. What monolingual, bilingual and trilingual acquisition tell us about the syntactic derivation of *ser* and *estar*. In J. Rothman (Eds.), *Issues in Hispanic and Lusophone Linguistics*. John Benjamins Publishing Company.

Arnaus Gil, L. (submitted). Acquisitional advantages of simultaneous 3L1 trilingual children: the Spanish copulas SER and ESTAR. In *Selected Papers of the Eighth International Conference on Third Language Acquisition and Multilingualism*.

Patuto, M., M. Hager, L. Arnaus Gil, N. Eichler, V. Jansen, A. Schmeißer & N. Müller. 2012. Multilingual speech: The case of code-switching in bilingual children. To appear in A. Koll-Stobbe, A. & S. Knospe (Eds.) *Third Conference on Language Contact in Times of Globalization (LCTG3)*. Peter Lang, New York.

Arnaus Gil, L., N. Eichler, V. Jansen, M. Patuto & N. Müller. 2012. The Syntax of Code Switching and the Left Periphery of DPs: Mixed DPs Containing an Adjective. Evidence from Bilingual Child Language. In K. L. Geeslin & M. Díaz-Campos (Eds.), *Proceedings from the Hispanic Linguistics Symposium 2010*. Sommerville: Cascadilla Proceedings, 242-257.

(iv) Book chapters

Arnaus Gil, L. 2013. Chapter 9: Intrasentenciales Code-Switching zwischen Adjektiv und Nomen. In Müller, N., L. Arnaus Gil, N. Eichler, V. Jansen, M. Patuto & V. Repetto, *Code-Switching: Spanisch, Französisch, Italienisch. Eine Einführung*. Tübingen: Narr (to appear).

Müller, N. & L. Arnaus Gil. (in progress). The acquisition of Spanish in 2L1 children. In T. Judy & S. Perpiñán (Eds.), *The Acquisition of Spanish as a Second Language: Data From Understudied Language Pairings*. John Benjamins Publishing Company.

Müller, N., L. Arnaus Gil, N. Eichler, V. Jansen, J. Müller, M. Patuto & A. Schmeißer. (in preparation). Language dominance as a bilingual strategy. In Silva-Corvalán, C. & J. Treffers-Daller (Eds.) on Language dominance and Bilingual Ability. Cambridge University Press.

(v) Unpublished manuscripts

Arnaus Gil, L. & Natascha Müller. *The preference of the less complex analysis in first language acquisition: adjective placement in bilingual Spanish*. Unpublished manuscript, Bergische Universität Wuppertal, Germany.

Arnaus Gil, L. *Lexikalisches Code-switching im bilingualen Erstspracherwerb: Die Adjektivstellung bei deutsch-französischen, deutsch-italienischen und deutsch-spanischen Kindern*. Unpublished manuscript, Bergische Universität Wuppertal, Germany.

Arnaus Gil, L. *Die Adjektivstellung im CS-Test und in den Longitudinalstudien. Ein Vergleich*. Unpublished manuscript, Bergische Universität Wuppertal, Germany.

Arnaus Gil, L. *“El tren está rápido” and “ich habe gegangen”: The acquisition of copular and auxiliary verbs in Spanish-German children*. Unpublished manuscript, Bergische Universität Wuppertal, Germany.

Arnaus Gil, L. *Adjective placement and the role of functional features in switched DPs*. Unpublished manuscript, Bergische Universität Wuppertal, Germany.

(vi) Talks in conferences and workshops

September 2013: *Der Ausdruck von Zustandsveränderungen mittels spanischer und katalanischer Kopulaverben*. Romanistentag, Würzburg (Alemania). Submitted.

September 2013: *On the acquisition of adjective placement and nominal agreement in bilingual French-German and Spanish-German children*. General Approaches to Bilingualism (GALA). Submitted. With Nadine Eichler.

June 2013: *Spanish copula constructions with adjectives: Evidence from monolingual, bilingual and trilingual acquisition for the syntactic derivation of SER and ESTAR* International Symposium of Bilingualism 9, Singapur (Singapur). Submitted.

October 2012: *Spanish copula constructions with adjectives: What monolingual, bilingual and trilingual acquisition tell us about the syntactic derivation of SER and ESTAR*. Ser and estar at the interfaces. Alcalá de Henares (Madrid), Spain.

September 2012: *Trilingual advantages: The copula verbs in Spanish*. 8th International Conference on L3 Acquisition and Multilingualism. Castelló (Valencia), Spain.

July 2011: *Multilingual speech: The case of code-switching in bilingual children*. Universität Greifswald, Germany. Together with M. Patuto, V. Repetto, N. Eichler, V. Jansen, A. Schmeißer & N. Müller.

- June 2011: *Auxiliary selection by children with 2L1: the case of the copular verbs and auxiliaries during first language acquisition.* Talk in the context of a linguistic cooperation with Luis López. Bergische Universität Wuppertal, Germany.
- October 2010: The syntax of code-switching and the language of the periphery. Hispanic Linguistic Symposium, Bloomington, USA. Together with V. Jansen, N. Eichler, N. Müller & M. Patuto.
- July 2010: *Auxiliar- und Kopulaerwerb bei bilingualen deutsch-spanischen Kindern.* Doctoral meeting, Bergische Universität Wuppertal, Germany.
- May 2010: *The acquisition of SER and ESTAR in bilingual Spanish-German children.* International Workshop: Languages in contact, Bergische Universität Wuppertal, Germany.
- July 2009: *Der Erwerb der spanischen und deutschen Kopulaverben: Bilinguale und monolinguale Kinder im Vergleich.* Wuppertaler Linguistisches Kolloquium (WLF), Bergische Universität Wuppertal, Germany.
- April 2009: *SER, ESTAR and SEIN: Acquisition of the copular verbs by Spanish-German bilingual children as opposed to German and Spanish monolingual children.* UIC Bilingualism Forum 2009, University of Illinois Chicago, USA.
- March 2009: *Adquisición de los verbos copulativos ser, estar y sein: El caso de dos niños bilingües alemán-español en comparación con sus homólogos monolingües.* 17. Deutscher Hispanistentag, Universität Tübingen, Germany.

(vii) Other talks

- 2009-2011: *Die Studie Code-Switching bei bilingual aufwachsenden Kindern.* Presentation within the framework of a Code-Switching test in the facilities of the bilingual Spanish-German kindergarten in Bonn (Germany) and the German School (*Deutsche Schule in Madrid*, DSM) in Madrid (Spain). Together with V. Jansen und A. Schmeißer.

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List of given courses

(i) Winter semester 2009/2010 (Romance seminar, Bergische Universität Wuppertal)

Proseminar: Sprachsystem I: Syntax (Language of the seminar: German)

(ii) Summer semester 2010 (Romance seminar, Bergische Universität Wuppertal)

Advanced seminar: El español actual (Language of the seminar: Spanish)

(iii) Wintersemester 2010/2011 (Romanisches Seminar, Bergische Universität Wuppertal)

Advanced seminar: La adquisición del español y del catalán. (Language of the seminar: Spanish)

(iv) Summer semester 2012 (Romanisches Seminar, Bergische Universität Wuppertal)

Proseminar: Sprachsystem II: Morphologie 'Morphology' (Language of the seminar: Spanish)
Sprachsystem II: Ältere Sprachstufen des Spanischen 'Old stages of Spanish'
(Language of the seminar: Spanish)

Advanced seminar: Varietäten des Spanischen 'Spanish varieties' (Language of the seminar: Spanish)
Kreolsprachen und Sprachkontakten mit der romanischen Welt 'Language creoles and linguistic contact with the Romance world' (Language of the seminar: Spanish)
Sprachuniversalien und romanische Einzelsprachen 'Linguistic universals and particular Romance languages' (Language of the seminar: Spanish)

(v) Summer semester 2013 (Romanisches Seminar, Bergische Universität Wuppertal)

Proseminar: Morfología del español 'Spanish morphology' (Language of the seminar: Spanish)
Historia de la lengua española 'History of the Spanish language' (Language of the seminar: Spanish)

Advanced seminar: Lenguas criollas y el contacto con el mundo romance 'Creole languages and their contact with the Romance world' (Language of the seminar: Spanish)
La adquisición del español 'The acquisition of Spanish' (Language of the seminar: Spanish)
Los verbos copulativos ser&estar en español y catalán 'The copula verbs ser&estar in Spanish and Catalan' (Language of the seminar: Spanish)